

**ARE YOU AT THE UNIVERSITY OF CAMBRIDGE WORKING ON A FIXED TERM CONTRACT?  
Fixed-Term Contracts Meeting 8th April 1-2pm, Bramwell Lounge, University Social Club.**

Whether you are on a fixed term contract or interested in these issues, you are invited to an informal meeting to discuss job security, career development, equal treatment and what Cambridge UCU members can do to improve the way fixed term staff are treated. If you are interested in meeting, please email the National Organiser Ronnie Kershaw ([rkershaw@ucu.org.uk](mailto:rkershaw@ucu.org.uk)). He will be at the Social Club from 12 noon if you can't make the meeting but can call in for a quick chat. As you know, Cambridge UCU is setting up a Fixed Term Contracts Group to discuss issues and raise awareness.

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**GIVING A VOICE TO THE LEAKY PIPELINE**

It is no secret that women are under-represented at every level of the science and technology (S&T) system. Statistics clearly show that, much like a 'leaky pipeline', women steadily drop out all along the system. Nor is it difficult to identify the causes of the leaks. They range from gender-based biases in hiring, evaluation, and promotion; to inadequate institutional support for women seeking to balance their work and personal lives; and a shortage of encouraging female mentors at the higher levels of academia. But what is hard to gauge is the extent to which these events impact upon the lives of women scientists and engineers. In order to give the issue a personal voice, Ruth Graham, an engineer from the Imperial College London, interviewed over 50 women at different career stages from all over Europe.

[http://cordis.europa.eu/search/index.cfm?fuseaction=news.document&N\\_RCN=27296](http://cordis.europa.eu/search/index.cfm?fuseaction=news.document&N_RCN=27296)

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**Gender Stereotyping and Career Choice.**

An interesting piece of research conducted in Scotland about parents as key careers influencers - Findings from the case study interviews confirm the importance of parents, particularly mothers, as their pupils' choice for advice about future jobs and careers. Mothers, in particular, were important for both boys and girls, but especially girls. Fathers were important mostly for boys.

<http://www.napier.ac.uk/randkt/rktcentres/eri/projects/Pages/GenderCareerChoice.aspx>

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**Getting Girls into Engineering - a Practical Guide Friday 8th May**

Royal Academy of Engineering, 3, Carlton House Terrace, London

The Royal Academy of Engineering, UK Resource Centre for Women in SET and WISE are delighted to invite you to share with us your expertise in getting girls into engineering. If you are looking to learn more about how we get girls interested in the engineering as a potential career, this event is also for you. The event is intended to offer colleagues in education and outreach practitioners an opportunity to share experiences and approaches, discuss the issues and innovative approaches to attracting more girls into the engineering sector. We are inviting colleagues from further and higher education institutions, senior managers in LEP schools, outreach and widening participation practitioners and other stakeholders, such as employers, charitable trusts and learning organisations. Please forward this email to colleagues who you think may be interested.

To book your place please email [heather@thelep.org.uk](mailto:heather@thelep.org.uk)